TEACHING QUALITY IN FAMILY MEDICINE: PRELIMINARY RESULTS OF A EUROPEAN CROSS-SECTIONAL STUDY

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BACKGROUND (1/2)

- Family medicine is nowadays taught in the majority of European countries on different levels.
- The content varies considerably among European countries¹
- Educational agenda²

¹Specialist training in general practice/family medicine. Available at: http://www.euract.org/index.php?folder_id=44 ²Heyrman J, ed. The EURACT Educational Agenda. European Academy on Teachers in General Practice. Leuven: EURACT; 2005.



BACKGROUND (2/2)

- The ability of quality assurance is one of the family doctors' core competencies³.
- Very little is known about the inclusion, content and outcomes of teaching quality assurance topics within the curriculum.

³Wonca – Europe definition of Family Medicine (2005) Available at: http://www.woncaeurope.org

AIM

To get an overview of how quality is taught in European countries and to find out perceived importance of selected topics on teaching quality.



METHODS

- Cross-sectional web-based study
- National representatives of EQuiP, EURACT and Vasco da Gama
- The questionnaire:
 - country and institutes,
 - the inclusion of teaching quality in the curriculum,
 - the level of teaching,
 - the importance of specific quality subjects on a scale from 1 to 5 points.



RESULTS (1/14)

176 answers from 29 countries



RESULTS (2/14)



RESULTS 3/14

- More than 50% (55.7%) of the respondents reported that they had a role in QI.
- Quality improvement was included in the curriculum of most countries (79.3%).



RESULTS (4/14)

Dealing with critical incidents



RESULTS (5/14)

Measuring practice performace



RESULTS (6/14)

Learning to use information



RESULTS (7/14)

Learning how to use EMR



RESULTS (8/14)

Learning to implement guidelines



RESULTS (9/14)

Learning to use PDCA strategy



RESULTS (10/14)

Learning to work patient-centred



RESULTS (11/14)

Learning to work with practice population



RESULTS (12/14)

Learning to work in a team



RESULTS (13/14)

Learning how to take leadership



RESULTS (14/14)

Perceived importance of TQ topics



CONCLUSIONS

- TQ is included in the majority of European countries' all levels of education.
- The inclusion and the perceived importance of topics indicates the existence of different perceptions about teaching quality.
- An international consensus on a standard curriculum for teaching quality can stimulate and support implementation.

